Product Backlog

# As a student…

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| ID | I want to… | So that… | Business Value | Effort | Priority | Acceptance Tests |
| 1.1 | Have all the app’s functionality (available to student) on a single page/screen | I do not have to waste time navigating through multiple pages/screens | 500 | 2 |  |  |
| 1.2 | Have the selectable 1-10 rating scale displayed as a sequence of cells, with cell colour moving from red (1) to green (10) | I can easily and quickly give ratings without too much thinking involved | 100 | 4 |  |  |
| 1.3 | Be able to give feedback on how interesting the class was (and why) | Lecturers can use this knowledge to make their classes more interesting | 1000 | 2 |  |  |
| 1.4 | Be able to give feedback on how informative the class was (and why) | Lecturers can use this knowledge to make their classes more informative | 1000 | 2 |  |  |
| 1.5 | Be able to give feedback on how interactive the class was (and why) | Lecturers can use this knowledge to make their classes more interactive | 1000 | 2 |  |  |
| 1.6 | Be able to give feedback on how intelligible the class was (and why) | Lecturers can use this knowledge to make their classes more intelligible | 1000 | 2 |  |  |
| 1.7 | Be able to give feedback on how innovative the class was (and why) | Lecturers can use this knowledge to make their classes more innovative | 1000 | 2 |  |  |

# As a lecturer/feedback manager…

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| --- | --- | --- | --- | --- | --- | --- |
| ID | I want to… | So that… | Business Value | Effort | Priority | Acceptance Tests |
| 2.1 | Receive feedback on a class across 5 different areas/factors | I can gain more detailed information about the quality of my classes |  | 7 |  |  |
| 2.2 | Receive a rating out of 10 for each of these areas/factors | I can get even more detailed information about the specific aspects of my classes |  | 2 |  |  |
| 2.3 | Give students the option to select why a particular area/factor was bad or good (from a list of predefined statements) | I can get more rich feedback, while students will not have to spend time writing out comments in their own words, and they cannot make irrelevant/inappropriate comments |  | 3 |  |  |
| 2.4 | Be able to analyse the data after class | I can make sense of the data and see the bigger picture, along with any trends, and adjust classes accordingly |  | 14 |  |  |
| 2.5 | Be able to view the feedback(s) for individual classes | I can determine their quality |  | 4 |  |  |
| 2.6 | Receive a summary of feedback for each class that I conduct by email | I can ascertain how well I have done |  | 4 |  |  |
| 2.7 | Select which module and lecturer the class belongs to before starting the app | The data can be referred to later in the correct context |  | 5 |  |  |

# As a dean…

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| --- | --- | --- | --- | --- | --- | --- |
| ID | I want to… | So that… | Business Value | Effort | Priority | Acceptance Tests |
| 3.1 | Be able to view the feedback for all classes handled by a particular lecturer | I can determine if lecturers are doing a good job or not |  | 5 |  |  |
| 3.2 | Be able to view the feedback for all classes taken by a particular year group | I can determine how well a particular year group is doing |  | 5 |  |  |